

# Course 7 Worksheet: Note-Taking for Dyslexic Students – Voice-to-Text Features

This worksheet is designed to reinforce the concepts covered in Course 7. The focus is on using AI-powered voice-to-text tools that allow dyslexic learners to dictate their ideas, organize their notes, and study more effectively without the stress of handwriting or spelling errors.

## Section 1: Reflection Questions

1. Why is traditional note-taking sometimes stressful for dyslexic learners?
2. How do voice-to-text tools change the way students capture ideas?
3. What are some benefits of having searchable transcripts for study notes?
4. How can AI summarization tools make note-taking even more effective?

## Section 2: Fill in the Blanks

1. Voice-to-text converts \_\_\_\_\_ words into written text.
2. This feature reduces the stress of \_\_\_\_\_ and handwriting for learners.
3. Notes created through dictation can later be \_\_\_\_\_ for easy reference.
4. AI can also create concise \_\_\_\_\_ from long transcripts to support revision.

## Section 3: Match the Tool

Tool	Function
Voice-to-Text	Turns speech into written notes instantly
Searchable Notes	Allows students to find key terms quickly
AI Summarizer	Condenses long notes into shorter versions
Organization Tools	Helps arrange notes into categories and bullet points

## Section 4: Activity

Use a voice-to-text tool on your phone, tablet, or computer. Dictate a short summary (3–4 sentences) of what you learned in this course. Then, review the written version created by the tool. Reflect: Did it capture your words accurately? How would searchable transcripts or AI summaries help you in studying?